Editorial

Vito Cantisani

Bibliography

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Correspondence

Prof. Vito Cantisani

Policlinico Umberto I, Sapienza University of Rome
00185 Rome

Italy

Tel.: +39 3298183927, Fax: +39 064455602

vito.cantisani@uniroma1.it

Dear Colleagues,

It is a pleasure to introduce the present issue of *Ultrasound International Open*.

It contains an updated overview of how handling ultrasound systems, fundamental adjustments, and their optimization in B-mode ultrasound provided by Dr. Zander and colleagues.

In addition, EFSUMB Experts published an interesting paper entitled *Ultrasound Curricula of Student Education in Europe: Summary of the Experience*. They provided the current situation at European universities regarding the integration of ultrasound technique in student medical education reporting student ultrasound training models selected from different European universities. According to the results presented, only a minority of European universities has integrated ultrasound into the preclinical curriculum thus far. The experts conclude that future EFSUMB initiatives will continue to promote the introduction of ultrasound as an integrative part of the core curriculum of student medical education, and the preparation of proper teaching material.

Dr. Arneberg et al. reported on prospective evaluation on how much Confident and effective are Medical Students to Identify Abdominal Structures After Integrated Ultrasound Sessions.

To conclude, interesting case reports discussing the role of US and diagnostic pitfalls in diagnosis of Placental Mesenchymal Dysplasia and Ultrasound-Guided Cryoablation of Renal Grafts Tumors are presented.

We hope these papers will be appreciated by you as they were by us.

Prof. Vito Cantisani

Conflict of Interest

Lecturer fee from

Bracco

Samsung

Toshiba