Certified Diabetes Educator: An Important Aid in Improving Patient Care in Diabetes

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J Soc Health Diab 2019;7:3–5

Abstract

Keywords

- diabetes education
- certification
- National Diabetes Education Program

Diabetes mellitus is a chronic disease in which education plays a vital part. However, in India that is overburdened with diabetes has short of diabetes educators. Care for diabetes is limited by the adverse physician-to-patient ratio and lack of trained paramedical personnel. The following review focuses on role of diabetes educators in diabetes care and their current status in India.

Introduction

Diabetes mellitus (DM), an overgrowing disease, is affecting 72.9 million of people worldwide. The number of patients keeps on increasing and so does the pressure on the health care professionals. An emerging field came into being called *certified diabetes educator* (CDE).¹

Physician-to-patient ratio in India is 1:1,800. The government has recommended at least 1:1,000 ratio. Owing to the inadequate workforce, it becomes difficult to manage patients or even give them a preventive or behavior changing session. It is where CDE plays a very important role in educating such patients and helping them manage the condition.

Currently, there are 780 members in the Association of Diabetes Educator (ADE), and most of them are CDE except for physicians. One of their eligibility criteria is that a person should be a CDE with adequate experience. The most common barrier stands the lack of time, collaboration, and motivation.^{2,3}

History

DM is a chronic lifestyle ailment, and lifestyle modification remains the cornerstone of DM management. DM management also involves educating patients about the disease itself, treatment targets, monitoring and follow-ups, hypoglycemia, and footcare and sensitization to complications. Elliott P. Joslin⁴ believed that patient education is important. Dr. Joslin was a true and devoted teacher as he educated patients and their family members. He also taught it to the health care professionals.

In 1957, Dr. Joslin realized of creating a model of diabetes treatment and education center. He opened the Diabetes Treatment Unit (DTU). It had classrooms, kitchen, and gymnasium. Patients used to stay for 1 week to learn as much as possible on how to live with diabetes. He had physicians who took classes, but he himself also took lectures sometimes.^{4,5}

CDE is a health care professional who is specialized in managing and preventing diabetes as he/she are trained well into developing comprehensive knowledge and skills. They form a link between physicians and patients. They modify patients' behavior and teach them self-management. They promote behavior changes by

- Assessment of the condition
- Setting a goal
- Planning the management
- Implementing
- Evaluating the behavior and documenting it

Eligibility

To become a CDE in the United States, it is necessary to meet the eligibility requirements set by the National Certification Board for Diabetes Educators (NCBDE).

NCBDE has set two eligibility requirements:

- Eligible health care professional, that is, nurse, dietitian, pharmacist, occupational or physical therapist, etc.
- Professional practice experience with a minimum of 1,000 hours of diabetes self-management education experience,

received

November 21, 2018

accepted

November 21, 2018

DOI <https://doi.org/10.1055/s-0039-1683464>

10.1055/s-0039-1683464

ISSN 2321-0656.

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with 40% of those hours accrued in the most recent year preceding application.⁶

In India there is no regulatory body defining standards for CDE.

National Diabetes Educator Program

The National Diabetes Educator Program (NDEP) is a program that was developed with an objective of creating CDE. CDEs are specialized and certified to educate patients about aspects of DM management. This program is backed by Dr. Mohan Diabetes Education Academy (DMDEA), a unit of Dr. Mohan Diabetes Specialties Centre and the Indian Association of Diabetes Educators (IADE).

Program Structure

- This course is being conducted in 140 pre-selected cities/centers.
- Each center enrolls more than 10 candidates.
- The entire course is for 40 hours (on a Sunday once in a month for 10 consecutive months).
- Candidates will be assessed on the basis of MCQs, role-plays, and practical assignments.
- At the end of the course, each candidate will be awarded a certificate.

Eligibility for Program

- Science graduate (B.Pharm, BSc/Associate of Science in Nursing or BSN, BA in Nutrition, or similar)
- Candidates must be working with a practicing or a diabetologist.
- Participants will be required to fill in the registration form and submit it at the center. The candidate selection is subject to fulfillment of the aforementioned criteria.

Program modules: There are 10 modules.

Participants are not to be charged any fees for the same.

Founded in: 1997; member of IDF since: 2011; number of members: 190.⁷

Other programs include VIVO diabetes educator program and 3-month online diabetes educators course.

Association of Diabetes Educators

ADE is a nonprofit organization comprising a team of trained diabetes nurse educators who are dedicated to provide teaching and counseling on diabetes management to health care professionals, people with diabetes, their family members, and any individual interested in understanding diabetes.

Vision

The vision is to improve life of people with diabetes through education.

Mission

The mission is to promote optimal health and well being for people with diabetes through effective education and counseling.

Main Focus

- To provide diabetes education and skills training
- To act as a consultant for diabetes education and training
- To provide a platform for diabetes health care professionals to network and seek peer support
- To facilitate opportunities for diabetes educators to participate in community outreach

Activities

Accreditation and Certification Board for Certified Diabetes Educators:

ADE through *Journal of Diabetes Education* as well as NDEP through *Indian Diabetes Educators Journal* are continuously doing the work of updating diabetes educators.⁸

International Diabetes Federation

The International Diabetes Federation (IDF) is an umbrella organization of more than 230 national diabetes associations in 170 countries and territories. It represents interests of the growing number of people with diabetes and those at risk. IDF has been leading the global diabetes community since 1950. The mission of the Association of Diabetes Educator Singapore (ADES) is to set the standard of excellence in the profession of diabetes education.

Objectives of Certification

- Providing a mechanism to demonstrate professional accomplishment and growth as a validation to self and working organization
- Providing formal recognition of specialty practice and knowledge
- Promoting continuing commitment to best practices, current standards, and knowledge in diabetes education

Educational Seminars/Workshops

- The aim is to create platforms for shared learning from various health care professionals and keep abreast of latest updates on diabetes treatment and management.
- Managing diabetes requires a concerted effort on the part of the patient. Knowledge alone is not sufficient to promote behavior change, and if the symptoms are absent, the motivation level goes down.
- This can be done by appointing a CDE in a diabetes clinic setup to ensure that the patient is well motivated till the next follow-up visit.⁹

Technology Replacement

Technology replacement focuses mainly on motivating patients through artificial intelligence that basically works as a diabetes educator and helps in self-management.

Pros

- Apps contain Storing data option where you can store your readings and Food log for better understanding and can help the physician prescribe medications.

- Artificial intelligence or nutritional coaches to monitor your progress and encourage you throughout.
- Individualized goal, meal plans.

Cons

- It can be time consuming for patients as they have to keep entering the data daily.
- It lacks privacy.
- Things can be done without paying for the apps. Can manually fill the Glucose monitoring and Food logs in a book.

Conclusion

Health care is now focused on patient and public involvement to get better outcomes; thus, there needs to be proper involvement of both the patient and CDE. It therefore makes it a patient-centric method. Diabetes educators need to collaborate well with other health care professionals. Health care providers may fall short of time, and so with the help of a diabetes educator, patient self-management knowledge and personalized individual plans can be given, which will benefit the patient in a long run. Thus, a CDE will help improve patient outcomes.

Conflict of Interest

None.

Acknowledgment

The authors would like to thank Mr. Aslam Deshmukh from USV Ltd and Dr. Sanjay Kalra for their contribution to this work.

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