Cataract Surgery Video Coaching Questionnaire
Mentor Post–Session

1. How would you grade the trainee’s overall performance?
   □ Excellent          □ Satisfactory    □ Average    □ Unsatisfactory

2. Estimated time for performing the task at hand: _______ minutes

3. How many times did the trainee stall (>30 seconds with lack of progression, asks mentor for help, etc.) during the task?
   □ 0          □ 1–2       □ 3–5       □ >6

4. What was the main reason for their lack of progression?
   □ Identification of anatomical landmarks
   □ Identification of the next procedural step
   □ Inadequate view/ exposure
   □ Difficulty in handling instruments
   □ Assistant disruption

5. Which tasks would you delegate that the trainee can perform autonomously in their next case?
   □ Incisions          □ Capsulorrhexis    □ Nucleus Disassembly
   □ Quadrant Removal  □ Cortical Clean Up □ IOL insertion
   □ Closure

6. How are these sessions conducted?
   Driven by: □ Resident          □ Mentor
   Amount: □ Entire case reviewed □ Specific tasks reviewed
   Video Speed: □ 1x        □ 2x        □ 4x

7. Identify goals for conducting the video coaching sessions?
   □ Improve trainee technical performance
   □ Improve trainee self-perception
   □ Enforcing knowledge based behavior (procedural steps, anatomical landmarks etc.)
   □ Identify potential hazardous situations and troubleshooting strategies
   □ Better utilization of their assistant/scrub technician

8. How often do you conduct these sessions?
   □ Weekly          □ Bi–monthly     □ Per Trainee Request
   □ Monthly         □ Per operative performance

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