Mindfulness-based Stress Reduction in Pregnancy: an App-Based Programme to Improve the Health of Mothers and Children (MINDFUL/PMI Study)

Achtsamkeitsbasierte Stressreduktion in der Schwangerschaft: ein App-basiertes Programm zur Verbesserung der Gesundheit von Müttern und Kindern (MINDFUL/PMI-Studie)

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Key words
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Schlüsselwörter
Schwangerschaft, Stress, Alkohol, Tabak, Testosteron, 2D∶4D, Zeige-/Ringfingerlängenverhältnis, Achtsamkeit

ABSTRACT
Unfavourable intrauterine environmental factors increase the risk of delivery complications as well as postpartum developmental and behavioural problems in children and adolescents with ongoing effects into older age. Biomarker studies show that maternal stress and the use of alcohol and tobacco during pregnancy are associated with a higher intrauterine testosterone exposure of the child. The antenatal testosterone load, in turn, is a risk factor for lasting adverse health effects which extend into adulthood. A 15-week, mindfulness-oriented, app-based programme for the reduction of stress as well as for the reduction of alcohol and tobacco use in pregnant women is established. In the monocentre, prospective, controlled, and investigator-blinded MINDFUL/PMI (Maternal Health and Infant Development in the Follow-up after Pregnancy and a Mindfulness Intervention) study, pregnant women carry out the programme. Its effect on antenatal testosterone exposure of the child is examined by assessing the index/ring finger length ratio and other biomarkers in the 1-year-old children. In addition, the programme’s effects on self-regulation, the developmental status and the mental health of the children at the age of one year will be investigated. Additional aspects of the course of the pregnancy and delivery represent exploratory study objectives. This longitudinal study project is

* The authors contributed equally.
intended to improve the understanding of the impact of intrauterine environmental factors on early childhood development and health. Maternal stress as well as alcohol and tobacco use during pregnancy are modifiable factors and represent potential preventive targets.

**ZUSAMMENFASSUNG**


**Background**

Maternal behaviour and environmental influences during early childhood development have lifelong effects on individual health and disease risks. The antenatal phase is of particular interest. Maternal stress as well as alcohol and tobacco use during pregnancy negatively affect the delivery as well as the development of newborns and children. It is even assumed that these antenatal developmental factors have a permanent impact on health. A better understanding of the relevant modifiable maternal factors is necessary for the successful establishment of new prevention strategies.

**Stress, alcohol and tobacco during pregnancy**

Six out of ten pregnant women, thus a considerable percentage, complain of relevant stress. Stress during pregnancy negatively affects both the pregnant woman and the unborn child [1,2]. Pregnant women, who report subjective stress, who are exposed to objective stressors or who have higher cortisol values, more often deliver preterm infants [3] and children with a lower birth weight [4]. Children of pregnant women with a high stress level also more often show emotional disorders and cognitive impairments [5–9]. Mindfulness training reduces stress; it is therefore consistent that mindfulness-oriented meditation training in women during pregnancy exerts a positive effect on several postpartum behavioural characteristics of the infants [10]. It is also interesting that a higher level of mindfulness in women during pregnancy is associated with a better self-regulation in the children [11].

A rather considerable proportion of pregnant women consume alcohol and smoke tobacco with negative effects on childhood development. The children and adolescent survey (KIGGS), which is representative of Germany (2003–2006, 17 641 children and adolescents), shows that between 10 and 20% of pregnant women occasionally smoke and/or drink alcohol. There was even more frequent and higher alcohol consumption in 9.2% of pregnant women [12]. Current epidemiological studies support these high prevalence rates [13]. In addition to the complete picture of foetal alcohol syndrome, antenatal alcohol use also leads to less apparent but still very relevant problems, such as irritability, reduced adaptability, disinhibition, attention problems and hyperactivity in infancy, toddlerhood and childhood as well as to mental health problems and disorders in adolescence [14–18]. An impairment of foetal growth due to maternal tobacco smoking during pregnancy is undisputed [17,19]. Intrauterine nicotine exposure increases the risk of miscarriage and stillbirth, preterm birth, low birth weight, impaired childhood pulmonary function and attention deficit/hyperactivity symptoms [20–23].

**Long-term studies and antenatal testosterone exposure**

Because of the long follow-up periods, there is only limited direct evidence to date as to which consequences for the child as a result of maternal stress, alcohol consumption and tobacco smoking during pregnancy persist into mid-adulthood and beyond. However, there are indirect indications that antenatal testosterone exposure is involved in lifelong health impairment due to maternal stress as well as alcohol and tobacco use during pregnancy. Biomarkers such as the index/ring finger length ratio (2D:4D ratio) are used to investigate the antenatal testosterone load. It is assumed that the 2D:4D ratio develops in utero and changes only little throughout the rest of life. A smaller 2D:4D ratio stands for a higher antenatal testosterone load and a larger 2D:4D ratio stands for a lower antenatal testosterone load [24–26].

Our own studies as well as reports from independent groups of researchers suggest that maternal stress as well as alcohol and tobacco use during pregnancy lead to an increased intrauterine testosterone load of the child [27–30]. At the same time, it is known
that elevated antenatal testosterone exposure is associated with illnesses throughout life. In the animal model, antenatal testosterone exposure causes brain changes which persist into adulthood and increases alcohol consumption [31, 32]. It is therefore not surprising that a high antenatal testosterone load (recorded in humans using biomarkers, such as the 2D:4D ratio, among others) is associated with a whole range of impairments throughout life. These include, for example, a worse overall state of health [33], behavioural problems in childhood [34], aggression-induced injuries [35, 36], attention deficit/hyperactivity disorder [37], video game addiction [38], addictive use of social networks [39], suicide [40–42], autism [43, 44], prostate carcinoma [45], primary brain tumours [46] as well as binge drinking and alcohol dependence [29, 47–49]. Finally, there are initial indications that a smaller 2D:4D ratio as a surrogate marker for a higher antenatal testosterone exposure is also associated with a shorter life expectancy [41, 49].

Model on the influence of maternal behaviour during pregnancy on the lifelong health of children

The associations described in the previous paragraphs indicate that maternal stress as well as alcohol and tobacco use during pregnancy increase testosterone exposure in children and thus influence the health of the children for life (Fig. 1).

For this model, there is the above reported indirect evidence. However, it remains unclear whether this involves causal relationships which are actually suitable for establishing preventive approaches. In addition, possible effect sizes of corresponding interventions on later health can only be presumed to date. Therefore, it is intended to conduct the prospective and controlled app-based MINDFUL/PMI (Maternal Health and Infant Development in the Follow-up after Pregnancy and a Mindfulness Intervention) study on mindfulness-oriented reduction of stress and alcohol and tobacco use during pregnancy with the goal of improving the health of mothers and children.

Mindfulness in pregnancy

Mindfulness is an effective method for reducing stress and alcohol and tobacco use. Corresponding training methods promote a mindful attitude, that is, being intentional and nonjudgmental in the present moment, for example. Some studies have already shown that mindfulness training and related methods are suitable for reducing the level of stress and anxiety in pregnancy, also with lasting effects [50–53], and improving neonatal health [10, 54]. A high level of mindfulness also correlates with less alcohol and tobacco use [55] and mindfulness-based methods reduce heavy use [56]. There is evidence of a high level of adherence to mindfulness methods in pregnant women [53]. To increase the availability of the mindfulness programme and to support training at home and integration into daily life, the mindfulness intervention will be established in the form of an app and its effect will be validated.

Maternal health and “Foetal Programming”

“Foetal programming” refers to the imprinting of the foetus in the womb and in the perinatal period through various influences, resulting in the increased appearance of diseases in adolescence and adulthood, such as cardiovascular or metabolic diseases. There is some evidence that epigenetic mechanisms may play an important role here [57]. Children of mothers with preeclampsia have, for example, increased feeding problems, endocrine diseases and metabolic disorders [58]. Likewise, hyperemesis gravidarum can cause neurological developmental delays in the children [59]. In addition, illnesses during pregnancy also have a negative influence on the course of the delivery and post-delivery period. Depressive symptoms in the mother during pregnancy are associated, for example, with an increased rate of Caesarean sections and low birth weight [60]. The development of a hypertensive disease in pregnancy does not only present acute consequences during pregnancy for the mother and child. Following preeclampsia, mothers have an increased long-term risk for arterial hypertension, diabetes and cerebrovascular diseases [61].

Therefore, in addition to the expected effect of mindfulness on stress and alcohol and tobacco use as well as depressive symptoms in pregnant women, effects on pregnancy, delivery and on epigenetic patterns are also to be investigated in the MINDFUL/PMI study. The use of mindfulness during pregnancy could offer a preventive approach for reducing perinatal and long-term morbidity.

Issue and study objective

Within the scope of the MINDFUL/PMI research project, a mindfulness-oriented app-based programme to reduce stress as well as to reduce alcohol and tobacco use in pregnant women is to be established and the effect of this programme is to be validated using the childhood antenatal testosterone load. The antenatal testosterone exposure will be assessed using the 2D:4D ratio and additional biomarkers in the 1-year-old children. It will also be investi-
gated how the programme affects children’s self-regulation, developmental status and mental health at the age of one year. Different aspects of the course of pregnancy and delivery represent additional exploratory study objectives.

This study is subproject 3 of the “IMAC-Mind” consortium supported by the Federal Ministry of Education and Research (BMBF) (“IMAC-Mind: Improving Mental Health and Reducing Addiction in Childhood and Adolescence through Mindfulness: Mechanisms, Prevention and Treatment, TP3: Reducing stress, alcohol and tobacco use in pregnant women to improve the children’s later mental health”; BMBF funding code of subproject 01GL1745C). In accordance with the funding policy objectives of the BMBF initiative “Gesund – ein Leben lang” [Healthy – for life], in this study, a novel concept is being developed for use during the antenatal development phase with the intention of ongoing health promotion and prevention throughout life. Thus, the later risk of disease can already be decreased in the womb and the course can be set for a healthy life. This is an interdisciplinary project which extends over multiple phases of life.

MINDFUL/PMI Study: Summary of the Implementation of the Study

Study design

The MINDFUL/PMI study is a monocentre, prospective, controlled and investigator-blinded research project (Fig. 2) at the Universitätsklinikum Erlangen (University Hospital Erlangen). It is planned that 312 pregnant women will participate. They will be randomised into the mindfulness-oriented experimental group or the pregnancy education control group; thus 156 pregnant women are planned for each group.

Study objective

The primary study objective is the comparison of the 2D:4D ratio in the children (as a marker for intrauterine testosterone exposure) between the two randomisation arms. In the women of the mindfulness-oriented experimental group, a larger 2D:4D ratio of the child at the age of 11–12 months (as the measured endpoint) is expected than in the pregnancy education control group.
Table 1 shows an excerpt of secondary and exploratory study objectives.

**Randomisation**

The pregnant women are randomised 1:1 into the following groups upon inclusion in the study following stratification (nullipara versus ≥ primipara, high level of stress versus low level of stress (German version of the Perceived Stress Scale [PSS-10] [62]), high level of mindfulness versus low level of mindfulness (German version of the Mindful Attention and Awareness Scale [MAAS] [63]) and participate in a programme consisting of app contents (see sample screenshots of the app in Fig. 3) and direct contacts. Table 2 shows the inclusion and exclusion criteria.

Mindfulness-oriented experimental group: The participants receive access to our own custom-made app which was adapted to the needs of pregnant women, with mindfulness exercises based on the Mindfulness-Based-Stress-Reduction (MBSR) programme developed by Jon Kabat-Zinn in the 1980s/90s in Worcester (USA) [64 – 66]. In three direct contacts, the study subjects are introduced to the topic of mindfulness and receive additional coaching. Via the app, they participate approximately twice per week in an app-based visit during which the mindfulness exercises are taught via audio recordings. These average 10 minutes in length and provide psychoeducation in mindfulness and stress. The audio recordings can be replayed and listened to again. There are various mindful movement meditations, mindful sitting meditations and two body scans of different lengths. The psychoeducation involves mindful attitude in everyday life, the distinction between physical sensations, emotions and thoughts, the tendency of the mind to lose itself in thought and the use of breathing to direct attention to the present moment. The participants

**Table 1** Secondary and exploratory study objectives (excerpt).

<table>
<thead>
<tr>
<th>Secondary study objectives</th>
<th>Exploratory study objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>In the mindfulness-oriented experimental group, in comparison to the pregnancy education control group, ...</td>
<td>It shall be demonstrated that participation in the mindfulness-oriented experimental group, in comparison to the pregnancy education control group, ...</td>
</tr>
<tr>
<td>▪ there is a positive influence on self-regulation, developmental status and mental health of the 11–12-month-old infants.</td>
<td>▪ induces a change in the body mass index during pregnancy and in the first year after delivery.</td>
</tr>
<tr>
<td>▪ the anogenital distance is shortened in children and the strength of TEOAEs in children is increased.</td>
<td>▪ reduces the risk of hypertensive diseases of pregnancy, an excessively low birth weight, preterm birth and gestational diabetes.</td>
</tr>
<tr>
<td>▪ self-reported maternal stress, depressive symptoms, pregnancy-related anxieties and alcohol and tobacco use are reduced.</td>
<td>▪ changes the course of biomarker and hormone levels in pregnancy and the post-delivery period.</td>
</tr>
<tr>
<td>▪ cortisol, cotinine and ethyl glucuronide levels in maternal hair are reduced.</td>
<td>▪ changes the immune status during pregnancy.</td>
</tr>
<tr>
<td>▪ the self-reported mindfulness of the mothers is increased.</td>
<td>▪ has an effect on the immune cells of the mother and epigenetic patterns in the cells of the child.</td>
</tr>
</tbody>
</table>

TEOAEs: transient evoked otoacoustic emissions
are to focus on the topic of mindfulness for 5–10 minutes, 2–7 times per week.

Pregnancy education control group: The participants in the pregnancy education control group receive also access to a custom-made app. This provides them with audio files with information on breastfeeding and the post-delivery period is provided via the app take place between V1 and V15 and between V15 and V29. The participants in the mindfulness-oriented experimental group are asked every week via the app how long they exercised mindfulness in the prior week. In addition, the heart rate variability is measured in a subgroup of the pregnant women each week using a smartphone camera app [67].

**Table 2** Inclusion and exclusion criteria.

<table>
<thead>
<tr>
<th>Inclusion criteria</th>
<th>Pregnant women,</th>
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<tbody>
<tr>
<td></td>
<td>• who are between 8 + 0 to 14 + 0 weeks of pregnancy,</td>
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<td></td>
<td>• who are at least 18 years old and a maximum of 50 years old,</td>
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<td></td>
<td>• who have signed the informed consent,</td>
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<td></td>
<td>• who agree to take part in the examinations (blood/urine testing, measurement of the 2D:4D ratio and heart rate variability, questionnaires, examination of the child, etc.),</td>
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<tr>
<td></td>
<td>• who agree to use the app,</td>
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<td></td>
<td>• who have an unproblematic pregnancy at the time of inclusion.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Exclusion criteria</th>
<th>multiple pregnancy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>manifest comprehension problems during the introductory briefing</td>
</tr>
<tr>
<td></td>
<td>prior severe psychiatric illness</td>
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<td></td>
<td>past history of adverse or missing effects of mindfulness exercises</td>
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</table>

The entire duration of the study comprises the preparation phase with a start in the first quarter of 2016, the active study phase with inclusion of pregnant women expected as of the fourth quarter of 2018 until the second quarter of 2020, the active study phase with the examination of the children from the first quarter of 2020 until the fourth quarter of 2021 and the data analysis, evaluation and post-processing in the fourth quarter of 2021 and the first quarter of 2022.

**Individual course of the study and measurement methods**

The study consists of a 15-week programme part with three direct visits during pregnancy and two postpartum direct visits to record the study endpoints. These are known as visits V1, V15, V29, V30 and V31 (Table 3). In addition, the participants in the mindfulness-oriented experimental group are offered mindfulness exercises as part of the app approximately twice weekly. These are to be performed by the participants 2–7 times per week. The participants of the pregnancy education control group similarly receive information about pregnancy and delivery via the app approximately twice per week. The visits A2 to A14 and A16 to A28 provided via the app take place between V1 and V15 and between V15 and V29. The participants in the mindfulness-oriented experimental group are asked every week via the app how long they exercised mindfulness in the prior week. In addition, the heart rate variability is measured in a subgroup of the pregnant women each week using a smartphone camera app [67].

**Statistical considerations and sample size calculation**

The primary endpoint, the 2D:4D ratio, is evaluated using a multiple linear regression model with the predictors of study arm, sex of the child (female, male) and further predictors. The sex of the child is taken into account since differences between boys and girls are expected. Study participants with missing target variable values are excluded. Missing predictor values are imputed based on the available values of the other study participants. The analysis of the secondary study objectives is performed analogously. There are no interim analyses planned.

Assuming a standardised group difference of Cohen’s $d = 0.35$ for the primary endpoint, the sample size estimate yields 260 study participants (significance level 0.05, power 0.80). A presumed failure rate of 15% yields a final sample size of 312 participants. It is expected that the mindfulness-oriented experimental group, in comparison to the pregnancy education control group, will reach a Cohen’s $d = 0.40$ for self-regulation in children (secondary study objective). In this case, the statistical power for the secondary study objective is 89%.

**Ethical aspects and trial registration**

The study project has been approved by the Ethics Committee of the Friedrich-Alexander University Erlangen-Nürnberg (FAU) (application number: 58_18 B). The study is conducted in accordance with the principles of the Declaration of Helsinki (2013 in Fortaleza, Brazil, revised edition) and the ICH-GCP guidelines (German Register of Clinical Trials; www.drks.de; DRKS00014920).
Acknowledgements

With the public funded research project IMAC-Mind: Improving Mental Health and Reducing Addiction in Childhood and Adolescence through Mindfulness: Mechanisms, Prevention and Treatment (2018–2022, 01GL1745C), the Federal Ministry of Education and Research contributes to improving the prevention and treatment of children and adolescents with substance use disorders and associated mental disorders. The project coordination is realised by the German Center of Addiction Research in Childhood and Adolescence at the University Medical Center Hamburg-Eppendorf. For more information please visit our homepage www.IMAC-Mind.de. In addition, we thank interActive Systems GmbH, Berlin, for permission to publish the sample app screenshots.

Conflict of Interest

The authors quote some of their own publications on which this work and the idea of the study are based.

References


Table 3

<table>
<thead>
<tr>
<th>Visits</th>
<th>Screening</th>
<th>V1</th>
<th>V15</th>
<th>V29</th>
<th>V30</th>
<th>V31</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time</td>
<td></td>
<td>Day 1 (8th-14th WOP)</td>
<td>Day 53 ± 7 days</td>
<td>Day 105 ± 7 days</td>
<td>Delivery to +14 days</td>
<td>11–12 months post partum</td>
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<tr>
<td>Inclusion/exclusion criteria</td>
<td>X</td>
<td>X</td>
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<td>Written informed consent</td>
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<tr>
<td>Randomisation</td>
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<tr>
<td>Recording of</td>
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<td>• General, gynaecological and obstetric past history</td>
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<tr>
<td>• Stress as well as alcohol and tobacco use</td>
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<td>X</td>
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<td>• Mindfulness</td>
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<td>• Depression</td>
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<tr>
<td>• Pregnancy-related anxieties</td>
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<tr>
<td>• Heart rate variability</td>
<td>X</td>
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<td>Direct intervention</td>
<td>X</td>
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<tr>
<td>Measurement of ethyl glucuronide in hair and meconium</td>
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<td>Blood sample – mother</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Measurement of cotinine/cortisol in maternal hair</td>
<td>X</td>
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<tr>
<td>Sampling of placental tissue and umbilical cord blood</td>
<td></td>
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<tr>
<td>Oral mucosa swab in the child</td>
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<tr>
<td>Biomarker for prenatal testosterone exposure</td>
<td>X</td>
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<td>Maternal microbiome (stool sample)</td>
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<td>Self-regulation, developmental status and emotional and behavioural problems of the child</td>
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The table shows the direct visits V1, V15, V29, V30 and V31 with an excerpt of the study procedures and the planned survey instruments.

Mother: Stress: German version of the Perceived Stress Scale (PSS-10) [62]; alcohol use: adapted version of the Alcohol Use Disorder Identification Test (AUDIT-C) [68] and nicotine use: adapted version of a smoking questionnaire from the Robert Koch Institute Berlin [69], in addition, Timeline Followback survey modified for pregnancy [70]; mindfulness: German version of the Mindful Attention and Awareness Scale (MAAS) [63]; depression: German version of the Edinburgh Postnatal Depression Scale (EPDS) [71, 72]; pregnancy-related anxieties: Pregnancy-Related Anxiety Questionnaire (PRAQ-R2) [73].

Child: Self-regulation: Infant Behavior Questionnaire Revised (IBQ-R) [74, 75]; developmental status: Bayley Scales of Infant and Toddler Development – Third Edition [76]; emotional and behavioural problems: Child-Behavior Checklist (CBCL 1.5–5.0) [77].

WOP: week of pregnancy

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