

## FOREWORD

The idea for this issue of *Seminars in Speech and Language* originated with the guest editor, Dr. Anthony J. Caruso. Although I was initially uncertain about what an issue devoted to adjuncts in the treatment of stuttering might cover, as our discussion continued I realized that he was talking about the parents, teachers, and peers of children who stutter and the spouses, employers, and peers of stuttering adults. These adjuncts are mentioned frequently in the clinical literature in discussions of how to promote the transfer or generalization of newly learned speaking skills from therapy rooms to clients' everyday communication settings. However, they are seldom covered in much detail.

Consequently, I believe that this issue of *Seminars* comprises a unique collection of articles. As you will see, each is focused on the people whom stuttering children and adults commonly interact within their daily lives and how they can be utilized to obtain better functional outcomes from stuttering therapy with greater efficiency. Better functional

outcomes, of course, refer to the transfer of skills that clients acquire in therapy to improve their communication when engaged in activities of daily living as well as their educational or work performance. Greater efficiency means that such improvements are achieved at lower costs, an issue of increasing importance to speech-language clinicians who work in both educational and healthcare settings.

Dr. Caruso has selected clinicians from the U.S., Canada, and Australia to describe how the people who play significant roles in the everyday lives of children and adults who stutter can also play significant roles in the treatment of their stuttering. Indeed, their roles in helping children and adults who stutter to transfer their improved fluency and communication skills from clinical to real world settings are central to the success of this clinical endeavor.

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