

JAAA CEU Program

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Questions refer to Moore et al, “Referral and Diagnosis of Developmental Auditory Processing Disorder in a Large, United States Hospital-Based Audiology Service,” 364–377.

Learner Outcomes:

Readers of this article should be able to:

- Summarize the most common concerns reported by parents regarding their child’s listening difficulties, and the most common co-occurring learning difficulties experienced by these same children.
 - Based on the presented test findings, describe the reasons why a simple diagnosis of auditory processing disorder, based on current AAA/ASHA guidelines, is neither realistic nor appropriate.
1. Which of the following is not a common report of parents concerning their child’s listening difficulties?
 - a. difficulty hearing speech in challenging environments
 - b. impaired attention to sounds
 - c. inability to distinguish sounds in one ear from those in the other
 2. Most children with listening difficulties have a variety of other learning problems. What is the most commonly reported problem?
 - a. speech and language
 - b. autism spectrum disorders
 - c. dyscalculia
 3. What was the most common outcome from SCAN evaluation of children in this study who received a central auditory processing evaluation (CAPE)?
 - a. weakness
 - b. undiagnosed
 - c. disorder
 4. What proportion of pediatric visits to Cincinnati Children’s Audiology were CAPEs?
 - a. about 1%
 - b. about 5%
 - c. about 10%
 5. Which of the following statements about ‘right ear advantage’ (REA) for SCAN testing is true?
 - a. most children diagnosed with APD had an overall REA
 - b. most children diagnosed with APD had an overall left ear advantage (LEA)
 - c. most children diagnosed with APD had a weaker REA than undiagnosed children on dichotic listening tests
 6. Was evidence presented in this paper for large differences between individual audiologists in APD diagnostic practice?
 - a. no evidence presented
 - b. no
 - c. yes
 7. For dichotic digits performance, how did the REA change with age?
 - a. REA was stronger for younger children than for older children
 - b. REA was stronger for older children than for younger children
 - c. REA did not change with age
 8. What proportion of the 486 children who completed the Pitch Pattern Test scored 100%?
 - a. about 1/10
 - b. about 1/3
 - c. about 2/3
 9. How did the proportion of children receiving a CAPE change during the 5 years of the study?
 - a. increased
 - b. decreased
 - c. unchanged
 10. Which of the following statements is not part of current APD guidelines (AAA, 2010) about using electrophysiology?
 - a. There are no widely accepted criteria as to when ABRs should be included.
 - b. ABRs are widely accepted as a useful diagnostic tool for APD.
 - c. Even when abnormalities are noted, these results may be of limited use for the development of intervention plans.



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