Short Communication

Role of Exclusive Breastfeeding in Conferring Protection in Children At-Risk for Autism Spectrum Disorder: Results from a Sibling Case–control Study

Harshini Manohar, Madhavapuri Pravallika, Preeti Kandasamy, Venkatesh Chandrasekaran1, Ravi Philip Rajkumar

Background: Gut microflora influences neural development through complex mechanisms. Feeding practices, especially breastfeeding influence gut microbiome and thereby play a pivotal role in immune and neural development. Current understandings of the role of healthy distal gut microflora in the development of immune and neural systems provide insights into immunological mechanisms as one of the possible etiologies in autism spectrum disorder (ASD). Studies have shown that optimal breastfeeding is associated with lower odds of being at-risk for ASD and children with ASD are suboptimally breastfed. Methods: The feeding practices of children with ASD (n = 30) was compared to their typically developing siblings as matched controls (n = 30). Information regarding feeding practices was collected from mothers through a semi-structured questionnaire. Results: About 43.3% of children with ASD received exclusive breastfeeding, whereas 76.7% of their typically developing siblings were exclusively breastfed. Exclusive breastfeeding was associated with lower odds for ASD (odds ratio [OR] = 0.166; 95% confidence interval [CI] = 0.025–0.65), while early introduction of top feeds was associated with higher odds (OR = 6; 95% CI = 1.33–55.19). Difficulties in breastfeeding were attributed to child-related factors in 13.2% of the children. Conclusion: Children with ASD are suboptimally breastfed compared to their typically developing siblings. Exclusive breastfeeding may confer protection in vulnerable children. Further studies on larger prospective sample are required to establish the association.

Keywords: Autism spectrum disorder, breastfeeding, gut microbiome, immunological hypothesis

INTRODUCTION

The genetic etiology of Autism spectrum disorder (ASD) has been extensively studied and is supported by accumulating evidence.[1] The recent increasing trends in the prevalence of ASD globally has fueled a renewed interest in research into other possible etiologies.[2] Current understandings of the role of healthy distal gut microflora in the development of immune and neural systems provide insights into “Immunological mechanisms” as one of the possible etiologies in ASD.[3]

“Gut microbiome” influences neural development through complex mechanisms and is in turn influenced by the neural system. Abnormal gut flora leads to dysfunction in the “Brain-gut-microbiome axis.”[4]

Feeding practices, especially breastfeeding during the critical phase of the child’s development plays a pivotal role in immune and neural development. The components of breast milk such as IgA, transforming...
growth factor-β, interleukin-10, erythropoietin, and lactoferrin stimulates intestinal host defenses as well as prevents inflammation.[5] The unique nutritional components of breast milk, more so of colostrum such as appropriate proportions of essential fatty acids, antioxidants, and growth factors are essential for neural and long-term cognitive development.[6] Apart from conferring protection against infections, breastfeeding also influences colonization of healthy microflora in the distal gut.[7] Gut microbiome and thereby optimal neural development is influenced by feeding practices in children.

International studies have shown that children with ASD are suboptimally breastfed.[8‑10] Studies also have found variations in the distal gut microflora, with clostridial preponderance in children with ASD compared to typically developing peers[11] and a significant difference in children who are suboptimally breastfed or top-fed in the early years of critical brain development.[12] A previous study in the Indian settings showed that exclusive breastfeeding in children was associated with lower odds of being at-risk for ASD (odds ratio [OR] = 2.03; [95% confidence interval [CI] 0.91–4.49]).[13]

With the background of these findings, we conducted a case–control study to explore the patterns of breastfeeding in children diagnosed with ASD compared to their typically developing siblings.

**Materials and Methods**

The study was conducted in the child guidance clinic of a tertiary care teaching hospital in India from May 2015 to June 2016. All consecutive children aged between 2 and 6 years, fulfilling diagnostic criteria for ASD according to DSM 5,[14] with a typically developing sibling were considered eligible for participation. Children, >6 years were excluded to minimize recall bias. The study was approved by Institute Ethics Committee. Informed consent was obtained from parents.

Thirty children with ASD and their typically developing siblings as matched controls were enrolled in the study. Siblings were chosen as controls to address potential confounding factors such as socioeconomic status, maternal education, and cultural factors that might influence feeding practices.

DSM 5 criteria[14] were employed to ascertain the diagnosis of ASD and childhood autism rating scale (CARS)[15] was used to assess the severity of autism. Mothers were interviewed regarding the feeding practices of both the children. Information regarding time of initiation of breastfeeding, whether optimal exclusive breastfeeding was done, time of introduction of top feeds, age at introduction of complementary feeds and weaning was collected through a semi-structured questionnaire. In this study, optimal breastfeeding was defined as exclusive breastfeeding up to 6 months, as per recommendations of the World Health Organization.[16] Mothers were also enquired regarding the difficulties encountered in breastfeeding, and the same was categorized into child- and mother-related factors.

**Statistical analyses**

Frequencies and percentages were used to represent categorical variables and means and standard deviations to represent continuous variables. The association between the feeding practices and the child being diagnosed as ASD was done using McNemar test and represented as OR with 95% CI. All tests were two-tailed and a $P < 0.05$ was considered statistically significant.

**Results**

The clinical profile and sociodemographic details of participating families are depicted in Tables 1 and 2. In our study sample, mean age of children with ASD was 49.6± (21.1) months and siblings were 51.8± (20.4) months. The gender makeup was also comparable between the two groups. However, most children with ASD were first-born, and this difference in birth order was statistically significant. Average educational status of mothers was found to be 11.53± (4.2) years of schooling.

### Table 1: Clinical profile of children with ASD and their typically developing siblings

<table>
<thead>
<tr>
<th>Clinical profile of children</th>
<th>Mean (SD)/n (%)</th>
<th>Comparison ($P$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age of the child (months)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Children with ASD (n=30)</td>
<td>49.6 (21.17)</td>
<td>51.8 (20.4)</td>
</tr>
<tr>
<td>Typically developing siblings (n=30)</td>
<td>51.8 (20.4)</td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>26 (86.7)</td>
<td>27 (90)</td>
</tr>
<tr>
<td>Female</td>
<td>4 (13.3)</td>
<td>3 (10)</td>
</tr>
<tr>
<td>Birth order</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First</td>
<td>24 (80)</td>
<td>6 (20)</td>
</tr>
<tr>
<td>Second</td>
<td>4 (13.3)</td>
<td>23 (76)</td>
</tr>
<tr>
<td>Third</td>
<td>2 (6.7)</td>
<td>1 (3.3)</td>
</tr>
</tbody>
</table>

ASD: Autism spectrum disorder, SD: Standard deviation, $*P < 0.05$
Twenty-three mothers were employed, and seven were unemployed. The mean CARS score was 35.86 (±3.32).

A significant difference in feeding practices between children with ASD and their siblings was noted. 76.7% of typically developing siblings were exclusively breastfed. Whereas, only 43.3% of children with ASD received exclusive breastfeeding up to 6 months of age and about 56.7% were introduced to top-feeds during the first 6 months of development [Table 3].

Comparing the feeding practices, children who had received exclusive breastfeeding had decreased odds of being diagnosed with ASD (OR = 0.167, 95% CI = 0.025–0.65, \( P = 0.0162 \)), whereas those with early introduction of top feeds had increased odds (OR = 6.0, 95% CI = 1.33–55.19, \( P = 0.0162 \)) [Table 4]. There was no association found between the severity of autism and lack of exclusive breastfeeding or early introduction of top feeds (\( \chi^2 = 0.344, P = 0.558 \)).

### DISCUSSION

Recently, there is a global rise in the prevalence of ASD.\(^{[17]}\) As genetic contribution alone does not entirely explain this alarming rise, there is a paradigm shift toward exploring environmental factors as possible etiological agents.\(^{[18]}\) On the one hand, studies have found that children with ASD have comorbid gastrointestinal disorders more frequently compared to typically developing children and children with other neurodevelopmental disorders.\(^{[19]}\) Studies report that food selectivity in children with ASD could be possibly to avoid gastrointestinal discomfort arising from impaired digestion as a result of altered gut flora.\(^{[20]}\) On the other hand, extensive research has provided insights on gut microbiome, its role in neurodevelopment and the complex and atypical patterns of feeding in autism which potentially alters the gut microflora.\(^{[5]}\) It was thus hypothesized that the brain-gut axis has a significant role in the development of ASD.

Human gut colonization by healthy microflora plays a pivotal role in immune and neural development. Gut microbiome regulates neural systems by activation of afferent circuits, mucosal immune responses and production of metabolites influencing central nervous system (CNS) and is in turn influenced by the CNS through regulation of neurotransmitters.\(^{[21]}\) Optimal breastfeeding confers protective factors such as IgA, lactobacillus and bifidobacterium and facilitates healthy gut-micro flora symbiosis.\(^{[22]}\) Gut colonization by healthy microflora in the critical period of development is influenced by breastfeeding and formula feeds in different directions.\(^{[23]}\) Lack of protective factors results in an increase in harmful organisms and can lead to disruption of “Brain-Gut microbiome axis” and has been implicated as a possible etiology in neurodevelopmental disorders, especially ASD. This hypothesis is supported by animal models and is replicated in many international studies. In addition to the above-mentioned mechanisms, increased intestinal permeability or “leaky gut” has been demonstrated in children with ASD.\(^{[24]}\) Altered microbiota and increased intestinal permeability due to activation of zonulin pathways are being implicated in the immune-mediated pathogenesis of ASD.\(^{[25]}\)

In summary, the findings of our study are (1) children with ASD are suboptimally breastfed compared to their typically developing siblings. (2) Exclusive breastfeeding is associated with lower odds, while the early introduction of top feeds is associated with higher odds for ASD.

Our findings are consistent with existing literature. In this study, siblings were chosen as controls to address potential confounding factors that could influence feeding practices. In addition, within the family, both the children share the genetic loading and are equally vulnerable to develop ASD. Sibling study designs

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### Table 2: Parent-related factors

<table>
<thead>
<tr>
<th>Parental variables</th>
<th>Mean (SD)/n (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational status of mother (number of years of schooling)</td>
<td>11.53 (4.25)</td>
</tr>
<tr>
<td>Employment status of mother</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td>23 (76.7)</td>
</tr>
<tr>
<td>Unemployed</td>
<td>7 (23.3)</td>
</tr>
<tr>
<td>Socioeconomic status</td>
<td></td>
</tr>
<tr>
<td>Low</td>
<td>10 (33.3)</td>
</tr>
<tr>
<td>Medium</td>
<td>9 (30)</td>
</tr>
<tr>
<td>High</td>
<td>11 (36.7)</td>
</tr>
</tbody>
</table>

SD: Standard deviation

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### Table 3: Comparison of feeding practices of children with autism spectrum disorder and their typically developing siblings

<table>
<thead>
<tr>
<th>Feeding practices</th>
<th>Children with ASD ( (n=30), n \ (%) )</th>
<th>Typically developing siblings ( (n=30), n \ (%) )</th>
<th>Comparison (( \chi^2 ))</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exclusive breastfeeding up to 6 months</td>
<td>13 (43.3)</td>
<td>23 (76.7)</td>
<td>( \chi^2=5.625 )</td>
</tr>
<tr>
<td>Early introduction of top feeds</td>
<td>17 (56.7)</td>
<td>7 (23.3)</td>
<td>( P=0.0177^* )</td>
</tr>
</tbody>
</table>

ASD: Autism spectrum disorder, \(^* P < 0.05 \)
in ASD have been shown to uncover the role of environmental exposures in epigenetically modifying the gene expressions.[26] Furthermore, there was a significant difference in birth order observed in our study, more children with ASD being first born. This finding is in line with existing literature on birth order effect and risk of ASD.[27]

From the perspective of bonding, early initiation of breastfeeding can facilitate mother-infant bonding and attachment. Oxytocin is crucial in determining mother-infant bonding and attachment in early stage of development.[28] Role of oxytocin has been widely studied in ASD.[29]

It is important to note that only 43.3% of children with ASD received exclusive breastfeeding, whereas 76.7% of their typically developing siblings were exclusively breastfed. Children who did not receive exclusive breastfeeding had early introduction of top feeds such as infant-formulas or feeding practices as per sociocultural norms.

In our study, among children with ASD, child-related factors such as poor oromotor coordination, mother-child bonding that could have contributed to feeding difficulties were reported in 4 (13.2%) children. Maternal factors such as lack of adequate breast milk secretion and employment-related issues were contributory to early initiation of top feeds in 16% of children [Table 5]. There could be the possible contribution of other environmental factors apart from breastfeeding, and these have not been addressed in the current study.

There is growing evidence in favor of gut microbiome and suboptimal breastfeeding practices during the critical developmental period as a possible environmental contribution, supporting the immunological theories in ASD.[30] However, this is controversial, and there is no established evidence to conclude that breastfeeding can prevent ASD. Yet, it is worth exploring the hypothesis as it could provide more insight into interventions. Currently, there are dietary interventions such as gluten-free and casein-free diet as a proposed treatment option for children with ASD, however, lack of evidence.[31] The role of microbiota-targeted therapies such as probiotics and antibiotics are also being studied.[32,33] Promoting optimal breastfeeding has already been under implementation and acceptable across settings. To overcome child-related and maternal sociooccupational factors, promoting the use of expressed breast milk (EBM) can be an effective alternative to confer the protective factors of breastfeeding in children at risk for ASD.[34] In our study, only two parents have used EBM due to feeding difficulties, yet not as exclusive feeds. This may have sociocultural relevance as the practice of EBM is less common in India.[35]

**Limitations**

Small sample size and possible recall bias in mothers are the limitations of our study. The role of comorbid psychiatric disorders like intellectual disability has not been accounted. Future studies with prospective design can help in establishing a cause-effect relationship. Studies in future, looking into the finer details of top feed practices can provide further insights into the association.

**CONCLUSION**

Children with ASD are suboptimally breastfed compared to their typically developing siblings. Breastfeeding may confer protection, and early introduction of top feeds is likely to increase the odds of being at risk for Autism in vulnerable children. Encouraging optimal breastfeeding and promoting EBM feeds can be effective and feasible interventions targeting possible environmental and immunological mechanisms underlying ASD. Further studies on the larger prospective sample are required to establish the association.

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Conflicts of interest
There are no conflicts of interest.

REFERENCES